



CURRICULUM

The BUMC Early Learning Center uses Teaching Strategies/Creative Curriculum for informal assessments and lesson planning. Our curriculum is based on the philosophy that each child will learn best when they are developmentally ready to do so. It is the BUMC Early Learning Center's goal to recognize the level of each individual child and to help prepare them for success and growth. We accomplish this goal by organizing the program in a way that allows for individual progression. Each classroom is designed with targeted learning centers.

Home Living Center promotes social interactions, dramatic play, cooperation and creativity

Block Center promotes imagination, dramatic play, self-esteem, coordination, creativity as well as math and science concepts.

Book Center provides a quiet, cozy space for being alone or with others. Books stimulate vocabulary and expose children to the large world around them.

Science Center allows children to explore, imagine, and create. The children can use all of their senses in the center to discover new and interesting things. They can also use experiments to expand their discoveries.

Art Center develops coordination, creativity, responsibility, imagination, self-expression, exploration, small motor control and much more. Here the process is more important than the product.

Manipulative Center develops manual dexterity, creativity, spatial relationships, hand-eye coordination, classification and patience.

Music Center develops language, teaches group participation, rhythm and leads to large motor activities. A special music class is held every week for our Older Toddler, Young Preschool and Pre-K classes using the Music Together program.

All classes have designated time daily for large motor activities either outdoors on the playground or indoors in the gym. Our Young Preschool and Pre-K classes will participate in a weekly Kindergym class.



CLASSROOMS

Infant Classroom (Ages 6 weeks to 1 year)

Our goal is to create a stimulating and safe environment in which infants can learn, grow, explore, and take safe risks. The classroom climate is warm, nurturing, and comfortable to foster relaxed and meaningful relationships between the babies and their caregivers. Emotional connections and the formation of trust are the most important aspects of our infant program.

Young Toddler I Classroom (Ages 1-2 years)

This classroom fosters opportunities for development of self-help skills, language, motor skills, and emerging social skills. The teachers focus on helping toddlers balance their need for independence, autonomy and security. We strongly believe that children need a warm, caring, and supportive environment that allows them to learn and grow through play.

Older Toddler Classroom (Ages 2-3 ½ years)

This classroom provides experiences and activities that are designed to meet the diverse needs of active toddlers. Expect lots of messy, wet, and hands on activities with an emphasis on process rather than product. Additionally, teachers focus on helping toddlers balance their need for independence, autonomy and security. Equally as important are the warm and nurturing relationships formed between teachers and children and among the children themselves.

Young Preschool/Pre-K (Ages 3-5 years)

Our preschoolers follow a developmentally appropriate curriculum which provides for all areas of a child's development. Our staff is sensitive to the need to provide kindergarten readiness, experiences in literacy, math, science, and social competence. Rather than focusing on isolated skill instruction, we use an integrated approach to learning. We value children's interests and plan lessons around relevant topics. This allows the children to do the "investigative work" as they learn more about the things that interest and intrigue them. We are committed to providing childhood memories rich with play and meaningful relationships.